IV B.D.S Degree Examination Nov 2021

Time: Three Hours Max. Marks: 70

PEDIATRIC AND PREVENTIVE DENTISTRY (RS3)

Your answers should be specific to the questions asked.

Draw neat labelled diagrams wherever necessary

LONG ESSAYS 2X10=20 Marks

- 1. Define pulpotomy . Discuss in detail various medicaments used in pulpotomy of primary teeth.
- 2. Define oral habit. Discuss in detail about etiology, classification, clinical features, diagnosis and management of mouth breathing habit.

SHORT ESSAYS.

- 3. Importance of dental home.
- 4. Rubber Dam
- 5. Pit and fissure sealants.
- 6. Cognitive development theory.
- 7. Inferior alveolar block in a five-year-old-child.
- 8. Self-correcting anomalies in mixdentition.
- 9. Calcium hydroxide.
- 10. Lingual arch space maintainer.

SHORT ANSWERS.

- 11. Two-digit tooth numbering systems.
- 12. Turner's hypoplasia.
- 13. Fluoride varnish.
- 14. Scammon's growth curve.
- 15. Incisor liability.

IV B.D.S Degree Examination MAR 2021

Time: Three Hours Max. Marks: 70

PEDIATRIC AND PREVENTIVE DENTISTRY (RS3)

Your answers should be specific to the questions asked.

Draw neat labelled diagrams wherever necessary

LONG ESSAYS 2X10=20 Marks

- 1. Define and classify habits. Discuss the etiology, clinical features and management of thumb sucking habit.
- 2. Classify topical fluorides. Enumerate and explain in detail about APF gel.

SHORT ESSAYS 8X5=40 Marks

- 3. Systemic desensitization
- 4. Juvenile periodontitis
- 5. Anticipatory guidance
- 6. Cognitive theory
- 7. Apexification and Apexogenesis.
- 8. Leeway space
- 9. Glassionomercement
- 10. Nursing bottle caries

SHORT ANSWERS 2X5=10 Marks

- 11. White spot lesions
- 12. Strip crown
- 13. Primate spaces
- 14. Autism
- 15. Define pedodontics

IV B.D.S Degree ExaminationFEB 2021

Time: Three Hours Max. Marks: 70

PEDIATRIC AND PREVENTIVE DENTISTRY

Your answers should be specific to the questions asked.

Draw neat labelled diagrams wherever necessary

LONG ESSAYS 2X10=20 Marks

1. Define behavior management and enumerate the techniques. Explain any two behaviour modification techniques used in children.

2. Write about Ellis classification of injuries to anterior teeth and discuss the management of avulsed Maxillary central incisor in 5 years old child.

SHORT ESSAYS 8X5=40 Marks

- 4. Space regainer
- 5. Classify sugar substitute with example. Explain briefly the role of xylitol in caries prevention.
- 6. Fluoride varnish
- 7. Dental emergencies in children
- 8. Management of mouth breathing habit
- 9. Define and classify pulpectomy and write in detail about two materials used for pulpectomy in primary teeth.
- 10. Social learning theory with examples.

SHORT ANSWERS 2X5=10 Marks

- 11. Leeway space of Nance
- 12. Reversible and irreversible pulpitis
- 13. Window of infectivity
- 14. Turner's tooth
- 15. Prophylactic antibiotic regime for children with cardiac problems.

IV B.D.S Degree Examination Oct 2020

Time: Three Hours Max. Marks: 70

PEDIATRIC AND PREVENTIVE DENTISTRY (RS3)

Your answers should be specific to the questions asked.

Draw neat labelled diagrams wherever necessary

OCTOBER 2020

LONG ESSAYS

(2X10 = 20MARKS)

- 1. Classify traumatic injuries according to Ellis and Davey. Discuss in detail about the treatment plan in 7-year-old child who had a fracture of upper central incisor with pulp exposure.
- 2. Write in detail about indications and contradictions and preparation of stainless-steel crown. Add a note on various modifications of same.

SHORT ESSAYS

(8X5 = 40MARKS)

- 3. Food guide pyramid.
- 4. Fluorinated toothpaste.
- 5. Minimal invasive dentistry.
- 6. Management of child with Down syndrome in dental office.
- 7. Space regainer.
- 8. Tell show do technique.
- 9. Early childhood caries.
- 10. Acute necrotizing ulcerative gingivitis.

SHORT ANSWERS

(5X2 = 10MARKS)

- 11. Critical pH.
- 12. Classification of space maintainers.
- 13. Riga fed syndrome.
- 14. Bitewing radiograph.
- 15. Modeling.

IV B.D.S Degree Examination DEC 2019

Time: Three Hours Max. Marks: 70

PEDIATRIC AND PREVENTIVE DENTISTRY (RS3)

Your answers should be specific to the questions asked.

Draw neat labelled diagrams wherever necessary

LONG ESSAYS 2X10=20 Marks

- 1. Classify topical fluorides. Discuss any two in detail.
- 2. Define and classify behaviour management. Discuss in detail non-pharmacological methods of behaviour management in children.

SHORT ESSAYS 8X5=40 Marks

- 3. Avulsion
- 4. Formocresol pulpectomy
- 5. Behaviour rating scales.
- 6. Infant oral health.
- 7. Diet counselling
- 8. Bruxism
- 9. Rubberdam
- 10. Pit and fissure sealants

SHORT ANSWERS 2X5=10 Marks

- 11. Defluoridation
- 12. Masochistic habits
- 13. Natal and Neonatal teeth
- 14. MTA
- 15. Drug dosage circulation formulas.

IV B.D.S Degree Examination JUN 2019

Time: Three Hours Max. Marks: 70

PEDIATRIC AND PREVENTIVE DENTISTRY

Your answers should be specific to the questions asked.

 ${\tt Draw}\, neat\, labelled\, diagrams\, wherever\, necessary$

LONG ESSAYS

2X10=20 Marks

- 1. Define pulpotomy. Describe in detail the techniques of formocresol pulpectomy on 85 in a 6-year old child.
- 2. Classify child behaviour. Discuss non-pharmacological behaviour management techniques that can be used in the dental operatory.

SHORT ESSAYS

8X5=40 Marks

- 3. Pit and fissure sealants
- 4. Bruxism
- 5. Management of tongue thrust habit
- 6. Defluorination techniques
- 7. Factors to be considered while planning for space maintenance.
- 8. Orofacial manifestation in a child with down syndrome
- 9. Splitting techniques for traumatized anterior teeth.
- 10. Aetiology and clinical features of early childhood caries.

SHORT ANSWERS

2X5=10 Marks

- 11. Incisal liability
- 12. Sugar substitute
- 13. Causes of delayed eruption of teeth
- 14. Matrices used in pediatric dentistry
- 15. Mouth-guard

IV B.D.S Degree Examination DEC 2018

Time: Three Hours Max. Marks: 70

PEDIATRIC AND PREVENTIVE DENTISTRY

Your answers should be specific to the questions asked.

Draw neat labelled diagrams wherever necessary

LONG ESSAYS 2X10=20 Marks

- Define space maintainer. Write classification of space maintainers. Discuss in detail factors considering in planning of space maintainers with premature extraction of deciduous first molar in a 7 years old child.
- 2. Define pulpectomy. Enumerate indications and contradictions and procedures for pulpectomy on deciduous second molar.

SHORT ESSAYS

3. Behaviour shaping techniques
4. Psychictriad

- 6. Fluoride varnish BDS
- 7. Management of ECC
- 8. Avulsion

5. Autism

- 9. Occlusal changes in mixed dentition stage
- 10. Oral screen

SHORT ANSWERS 2X5=10 Marks

- 11. Enumerate environmental causes for Enamel hypoplasia
- 12. Natal teeth
- 13. Xylitol
- 14. Classification of stainless steel crown
- 15. Objective fear

IV B.D.S Degree Examination June 2018

Time: Three Hours Max. Marks: 70 Marks

PEDIATRIC AND PREVENTIVE DENTISTRY (RS3)

Your answers should be specific to the questions asked

Draw neat, labeled diagrams wherever necessary

LONG ESSAYS 2 x 10 = 20 Marks

1. Write the classification, indications and contradictions of stainless steel crown . Write in detail the technique of placement of stainless steel crown in a primary molar.

2. Define and classify behaviour management. Discuss in detail Non-pharmacological methods of behaviour management in children.

SHORT ESSAYS 8 x 5 = 40 Marks

- 3. Fluoride dentifrices
- 4. Oral manifestations of systemic diseases
- 5. Down's syndrome
- 6. Primary and permanent molar relationship
- 7. Pulp vitality test
- 8. Eric Erickson theory of child psychology
- 9. Spaces in primary dentition
- 10. Apexogenesis

- 11. Post extraction instructions in children
- 12. Clest lip and palate
- 13. Neonatal lines
- 14. Storage media for avulsed tooth
- 15. Sequence of eruption of primary and permanent teeth.

IV B.D.S Degree Examination DEC 2017

Time: Three Hours Max. Marks: 70

PEDIATRIC AND PREVENTIVE DENTISTRY (RS3)

Your answers should be specific to the questions asked

Draw neat, labeled diagrams wherever necessary

LONG ESSAYS $2 \times 10 = 20 \text{ Marks}$

- 1. Define normal occlusion. Describe the development of occlusion from birth to adolescence.
- 2. Describe in detail the morphological and histological differences between primary and permanent teeth.

SHORT ESSAYS 8 x 5 = 40 Marks

- 3. Space regainer.
- 4. Glassionomer cement
- 5. Obturating materials in primary teeth
- 6. ART
- 7. Class II cavity preparation in primary teeth
- 8. Growth spurts
- 9. Anticipatory guidance
- 10. Prophylaxis for infective endocarditis.

- 11. Contingency management
- 12. Psychic triad
- 13. Ankyloglossia.
- 14. Wright's classification of behaviour
- 15. Knutson's technique

IV B.D.S Degree Examination JUNE 2017

Time: Three Hours Max. Marks: 70

PEDIATRIC AND PREVENTIVE DENTISTRY (RS3)

Your answers should be specific to the questions asked. Draw neat

labelled diagrams wherever necessary

LONG ESSAYS 2 x 10 = 20 Marks

1. Define and classify pulpectomy. Write in detail about formocresol pulpectomy on primary molar.

2. Write in detail advantages, disadvantages, procedure and modifications of stainless steel crown.

SHORT ESSAYS 8 x 5 = 40 Marks

- 3. Ugly Duckling stage
- 4. Distal shoe space maintainer
- 5. Preventive resin restoration
- 6. Conscious sedation
- 7. Avulsion
- 8. Gum pads
- 9. Mineral tioxide aggregates
- 10. APF gel

- 11. Shoe leather survey
- 12. Tongue crib appliance
- 13. Stoic behaviour
- 14. Pedodontic triangle
- 15. Natal and neo natal teeth

IV B.D.S Degree Examination - DEC 2016

Time: Three Hours Max. Marks: 70 Marks

PEDIATRIC AND PREVENTIVE DENTISTRY (RS3)

Your answers should be specific to the questions asked

Draw neat, labeled diagrams wherever necessary

LONG ESSAYS $2 \times 10 = 20 \text{ Marks}$

- 1. Define and classify oral habits. Describe the clinical features and management of thumb sucking habits.
- 2. Define behaviour management, classify and describe in detail about communication, TSD and HOME.

SHORT ESSAYS 8 x 5 = 40 Marks

- 4. Infected Vs Affected dentine.
- 5. Discuss sequelae of trauma to primary dentition
- 6. Distal shoe space maintainers.
- 7. Ugly Duckling stage
- 8. Dental management of cerebral palsy children
- 9. Define pulpectomy. What are the indications of pulpectomy and list the material used for pulpectomy?
- 10. Psychosexual theory of Sigmund Freud

- 11. Storage media for avulsed teeth
- 12. Oral manifestations of AUTISM
- 13. Oedepus complex
- 14. Eruption cyst
- 15. Salt fluoridation

IV B.D.S Degree Examination - June 2016

Time: Three Hours Max. Marks: 70 Marks

Your answers should be specific to the questions asked

Draw neat, labeled diagrams wherever necessary

LONG ESSAYS $2 \times 10 = 20 \text{ Marks}$

- 1. Define Behaviour management. Describe Wright's classification of behaviour of children in dental clinic. Write in detail about communication as a behaviour management technique.
- 2. Write in detail about mechanism of action of fluoride in preventing dental caries. Add a note on topical fluorides for home use.

SHORT ESSAYS 8 x 5 = 40 Marks

- 3. Steps in Diet counselling
- 4. Dental Home
- 5. Fixed space regainers
- 6. Miller's acidogenic theory
- 7. Dental extraction in a child with hemophilia
- 8. Define apexification. Write in detail about the material used in apexification.
- 9. Management of intrusion of permanent central incisor.
- 10. Affected Vs infected dentine

- 11. Objectives of dental health education
- 12. Advantages of a school dental health programme
- 13. Characteristics features of an abused child
- 14. Psychic triad
- 15. Classification of mouth guards

IV B.D.S Degree Examination - DEC 2015

Time: Three Hours Max. Marks: 70 Marks

PEDIATRIC AND PREVENTIVE DENTISTRY (RS3)

Your answers should be specific to the questions asked

Draw neat, labeled diagrams wherever necessary

LONG ESSAYS $2 \times 10 = 20 \text{ Marks}$

1. Define ECC. Write in detail about ecological factors of dental caries and management of ECC.

2. Classify Trauma to Anterior teeth based on Ellis and Davey classification. Discuss in detail the diagnosis and treatment plan for an eight years old child who had bicycle fall leading to fracture of upper central incisor with the exposure of the pulp and reported to the Dental clinic three days after the injury.

SHORT ESSAYS 8 x 5 = 40 Marks

- Mixed dentition period
- 4. Water fluoridation
- 5. Factors affecting behaviour in dental clinic.
- 6. Aversive conditioning.
- 7. Teething and its management
- 9. Oral screen
- 10. Scammon's growth curve

- 11. Catlan's appliance
- 12. Give two indications and two contradictions of band and loop space maintainer.
- 13. Components of psychic triad
- 14. Prevalence and incidence Rate
- 15. Enumerate any four transient Malocclusion.

IV B.D.S Degree Examination - July 2015

Time: Three Hours Max. Marks: 70 Marks

PEDIATRIC AND PREVENTIVE DENTISTRY (RS3)

Your answers should be specific to the questions asked

Draw neat, labeled diagrams wherever necessary

LONG ESSAYS $2 \times 10 = 20 \text{ Marks}$

- 1. Describe the development of occlusion form birth to six years.
- 2. Classify Habits. Describe in detail the etiology, clinical features, diagnostic test and management of mouth breathing habit.

SHORT ESSAYS 8 x 5 = 40 Marks

- 3. Classical conditioning theory
- 4. Apexification Vs Apexogenesis
- 5. ANUG
- 7. Anterior cross bite and its correction
- 8. Classification, indications and contradictions and procedure of pit and fissure sealants
- 9. Aversive conditioning
- 10. Phases in treatment planning

- 11. Indications of stainless steel crown
- 12. Defluoridation
- 13. Masochistic habit
- 14. Teething
- 15. Classify traumatic injuries to anterior teeth

IV B.D.S Degree Examination - DEC 2014

Time: Three Hours Max. Marks: 70 Marks

PEDIATRIC AND PREVENTIVE DENTISTRY (RS3)

Your answers should be specific to the questions asked

Draw neat, labeled diagrams wherever necessary

LONG ESSAYS $2 \times 10 = 20 \text{ Marks}$

- 1. Define early childhood caries. Write the difference between nursing and rampant caries. Describe step by step management of early childhood caries in children.
- 2. Define and classify Handicapped children. Explain in detail about the oral features and management of a child with epilepsy.

SHORT ESSAYS 8 x 5 = 40 Marks

- 3. Chemical plaque control agents.
- 4. Preventive resin restoration.
- 5. Management of thumb sucking
- 7. Transient malocclusion in mixed dentition
- 8. Apexogenesis Vs Apexification
- 9. Teething disorders
- 10. Clinical significance of spaces in primary dentition

- 11. Id, ego and super ego
- 12. Requisites of obturation materials used in primary teeth
- 13. Window of infectivity
- 14. Hypnosis
- 15. Tooth numbering system

IV B.D.S Degree Examination - JUNE 2014

Time: Three Hours Max. Marks: 70 Marks

PEDIATRIC AND PREVENTIVE DENTISTRY (RS3)

Your answers should be specific to the questions asked

Draw neat, labeled diagrams wherever necessary

LONG ESSAYS $2 \times 10 = 20 \text{ Marks}$

1. Define and classify behaviour. Describe step wise management of an uncooperative five year child patient.

2. Define and classify pulpectomy. Discuss in detail the various materials used in pulpectomy with its advantages and disadvantages.

SHORT ESSAYS 8 x 5 = 40 Marks

- 3. Nitrous oxide conscious sedation
- 4. Rubber Dam and its components
- 6. Theory of Hierarchy of neends
- 7. Fluoride varnish
- 8. Dental neglect
- 9. Avulsion and its management
- 10. Early childhood caries, its types and preventive protocol

- 11. Natal and Neonatal
- 12. Growth spurts
- 13. Moyer's Mixed Dentition Analysis
- 14. Psychic Triad
- 15. Nalgonda technique

IV B.D.S Degree Examination - DEC 2013

Time: Three Hours Max. Marks: 70 Marks

PEDIATRIC AND PREVENTIVE DENTISTRY (RS3)

Your answers should be specific to the questions asked

Draw neat, labeled diagrams wherever necessary

LONG ESSAYS $2 \times 10 = 20 \text{ Marks}$

1. Define space maintenance. Explain the factors to be considered before giving a space maintainers

2. Enumerate Nowak's classification of Handicapping conditions. Explain Dental management of a patient with Down's syndrome.

SHORT ESSAYS 8 x 5 = 40 Marks

- 3. Acidulated phosphate fluoride gel
- 4.
- 5. Types of Fear
- 6. Band and loop space maintainer
- 7. Modeling
- 8. Single visit pulpectomy
- 9. Preventive resin restoration
- 10. Definition, clinical features and management of bruxism

- 11. Aims and objectives of minimal intervention dentistry
- 12. Any four differences between pulp of primary and permanent teeth
- 13. What is a) positive reinforcement b) negative reinforcement?
- 14. Advantages of water fluoridation
- 15. Enumerate any four types of splints used for management of trauma to anterior teeth.

IV B.D.S Degree Examination - JUN 2013

Time: Three Hours Max. Marks: 70 Marks

PEDIATRIC AND PREVENTIVE DENTISTRY (RS3)

Your answers should be specific to the questions asked

Draw neat, labeled diagrams wherever necessary

LONG ESSAYS $2 \times 10 = 20 \text{ Marks}$

1. Define childhood caries and describe the etiology, clinical features and management of severe early childhood caries.

2. Classify oral habits. Discuss etiology, clinical features and management of thumb sucking habit in children

SHORT ESSAYS 8 x 5 = 40 Marks

- 3.
- 4. Psychic triad
- 5. Childhood Autism.
- 6. Importance of Dental home.
- 7. Apexogenesis and Apexification
- 8. Pit and fissure sealants
- 9. Inferior alveolar nerve block in 3 years old child.
- 10. Chemical plaque control

- 11. Indications of serial extraction
- 12. Mechanism of action of fluoride gel.
- 13. Drugs used for oral sedation.
- 14. Buffering action of saliva.
- 15. Positive reinforcement.

IV B.D.S Degree Examination - DEC 2012

Time: Three Hours Max. Marks: 70 Marks

PEDIATRIC AND PREVENTIVE DENTISTRY (RS3)

Your answers should be specific to the questions asked

Draw neat, labeled diagrams wherever necessary

LONG ESSAYS $2 \times 10 = 20 \text{ Marks}$

1. Write about Ellis classification and treatment of Ellis class III fractures of a maxillary central incisor in 8 year old child.

2. Discuss the development of occlusion from birth to 12 years

SHORT ESSAYS 8 x 5 = 40 Marks

- 3. Composition and indications of stainless steel
- 4. Dental vs skeletal age
- 6. Indications for space maintainers
- 7. Management of early childhood caries
- 8. Management of child with Down's syndrome
- 9. Classify mouth breathing habit. Write in about its clinical features
- 10. Composition and setting reaction of glass ionomer cement

- 11. Indications if pit and fissure sealants
- 12. Pedodontic triangle
- 13. Drug dosage formula for children
- 14. Define pedodontics
- 15. Fluoride varnish

IV B.D.S Degree Examination - JUN/JULY 2012

Time: Three Hours Max. Marks: 70 Marks

PEDIATRIC AND PREVENTIVE DENTISTRY (RS3)

Your answers should be specific to the questions asked

Draw neat, labeled diagrams wherever necessary

LONG ESSAYS $2 \times 10 = 20 \text{ Marks}$

1. Define pulpectomy and discuss advantages and disadvantages of formocresol pulpectomy over mineral trioxide pulpectomy.

2. Enumerate and explained the mechanism of action of topical fluorides against caries.

SHORT ESSAYS 8 x 5 = 40 Marks

- 3. Lingual arch space maintainers
- 4. Cariogram
- 6. Management of anterior cross bite.
- 7. Minimal intervention dentistry.

8.

10. Battered child syndrome.

- 11. Trisomy 21
- 12. Composition of local Anesthesia
- 13. Four important features of pediatric dental set up.
- 14. Primate space.
- 15. Apexogenesis .



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